



TREVOR MATTEA

trevormattea.com

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650-691-3373

EDUCATION:

- 6/11 – 6/12 **Stanford University, Stanford Teacher Education Program** – Stanford, CA
- Master of Arts in Education
 - Coursework in art, child development, classroom leadership and management, curriculum design, English language development, equitable instruction in heterogeneous classrooms, gardening, history and social studies, literacy, mathematics, professional ethics, science, and supporting students with special needs
 - Cumulative GPA: 3.99/4.0
- 8/07 – 5/11 **Washington University in St. Louis** – St. Louis, MO
- Bachelor of Arts in Political Science with College Honors and Minor in Educational Studies
 - Coursework in political science, educational studies, acting, African and African-American studies, American culture studies, American history, anthropology, astronomy, English composition, legal studies, media studies, philosophy, photography, and psychology
 - Cumulative GPA: 3.64/4.0
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TEACHING EXPERIENCE:

- 6/17 – Present **Teacher**, Second and Third Grade, [Cascade Canyon School](#) – Fairfax, CA
- Work at an independent school focused on progressive education, social-emotional learning, and project-based learning
 - Design lessons and projects and teach all subjects to 16 students in a 2/3 combination class
- 8/15 – 6/16 **Teacher**, Fourth Grade, [High Tech Elementary Chula Vista](#) – Chula Vista, CA
- Worked at a public charter school that is part of High Tech High, a network with thirteen K-12 schools, a credentialing program, and an accredited graduate school of education founded on the principles of equity, personalization, authentic work, and collaborative design
 - Designed lessons and projects and taught all subjects to 26 students in a full-inclusion classroom where as many as 20% of students were English language learners
 - Collaborated with a grade-level team and exploratory teachers to develop three projects in the areas of literacy and social science, including participation by fourth graders on a district committee selecting lunch providers
 - Designed and maintained a school website to foster parent education and engagement
 - Planned and facilitated schoolwide events to foster parent education and engagement and facilitated workshops and panel discussions on reading, math, and college readiness
 - Participated in a year-long research project to promote visible thinking in reading and math
 - Utilized a variety of curricula and resources, including Developmental Reading Assessment, EngageNY, Math in Three Acts, Reading and Writing Workshop, Restorative Practices, ST Math, and Tribes Learning Communities
 - Assisted students in the process of completing passage presentations, facilitating student-led conferences and 20% time projects, creating digital portfolios with Google Sites, and publishing two books on Amazon
 - Participated in Open Portfolio Project research sponsored by Maker Ed and Indiana University
- 8/12 – 6/15 **Teacher**, Second and Third Grade, [Stevenson PACT Elementary School](#) – Mountain View, CA
- Worked at a public school that is part of a districtwide choice program founded on progressive education, developmental curriculum, parent participation, and arts integration
 - Designed lessons and projects and taught all subjects to 26 students in a full-inclusion classroom where as many as 32% of students were English language learners, including one year with a 2/3 combination class
 - Collaborated with grade-level teams and Envision Learning Partners to develop four projects in the areas of literacy and social science, including a voter registration and GOTV effort staffed by second and third graders
 - Served as the school site council chair and focused on improving joint school-community governance and implementing the school's five-year plan
 - Collaborated with the school leadership team to develop a plan for implementing instructional rounds
 - Collaborated with parent volunteers to design and teach interactive lessons in ceramics, cooking, gardening, social-emotional learning, and stop-motion animation
 - Managed parent volunteers facilitating current events discussions, literature circles, math centers, a student-parent pen-pal initiative, and writing critique groups
 - Utilized a variety of curricula and resources, including DataWORKS, EL Achieve, enVisionMATH, FOSS, Guided Reading, Houghton Mifflin Reading, Investigations, Making Math Real, Marcy Cook Math, Math Solutions, Number Talks, Project Cornerstone, Responsive Classroom, Scott Foresman History-Social Science, Uncovering Student Ideas in Science, Words Their Way, and Write Tools



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- Assisted students in the process of facilitating student-led conferences and 20% time projects, maintaining digital portfolios with Google Sites, and publishing four books on Amazon
 - Participated in the inaugural Google Connected Classroom virtual field trips with the Seattle Aquarium, the Minnesota Zoo, and Solar Impulse
 - Received a grant from the Silicon Valley CUE to purchase five Chromebooks to supplement literacy and assist students in creating digital portfolios
 - Recognized by Silicon Valley CUE as Outstanding Emerging Teacher in March 2015
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CONSULTING AND SPEAKING EXPERIENCE:

- 4/13 – Present **Educational Consultant and Speaker**, [Trevor Mattea Educational Consulting](#) – Carlsbad, CA
- Design and facilitate professional development for teachers and administrators on topics, including [20% time](#), [assessment](#), [classroom structures](#), [critique](#), [current events discussions](#), [deeper learning](#), [digital photography](#), [digital portfolios](#), [family engagement](#), [progressive education](#), [project-based learning](#), and [technology](#)
 - Consult with teachers and administrators to discuss their plans to implement schoolwide adoption of 20% time, critique, deeper learning, digital portfolios, family engagement, passage presentations, project-based learning, student-led conferences, and technology
 - Designed custom professional development for schools and organizations, including Francis Parker School, Greater San Diego Academy, Irvine Unified School District, Julian Charter School, Marin Country Day School, Mississippi Department of Education, Palo Alto Art Center, Piedmont Unified School District, Pulaski County Special School District, San Mateo-Foster City School District, Santa Rosa City Schools, and St. Helena Unified School District
 - Facilitated two-day boot camps for teachers and administrators seeking to attain Google Certified Educator status
 - Consulted with teachers, administrators, and researchers from AVID, Berkeley Public Schools, Catholic Diocese of San Diego, Chico Country Day School, Evergreen School District, Firstline Schools, Grandview Preparatory School, Greater St. Albert Catholic Schools, High Tech High, KIPPLA, Launch Pad, Lompoc Unified School District, Lucia Mar Unified School District, Maker Ed, Portfolio School, and Poway Unified School District
 - Presented 170 workshops at 50 events, including those sponsored by CUE, EdTechTeam, High Tech High, Imperial County Office of Education, Kern County Superintendent of Schools, KIPPLA, New Teacher Center, Progressive Education Network, Santa Clara County Office of Education, Stanislaus County Office of Education, University of San Diego, Vista Unified School District, and Young Education Professionals
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MEDIA EXPERIENCE:

- 8/15 – Present **Host**, [New Books in Education](#) – Carlsbad, CA
- Interview authors and write episode descriptions for a podcast about topics, including assessment, charter schools, child development, children's rights, desegregation, education reform, homeschooling, innovation, neuroscience, parenting, philosophy, play, project-based learning, teaching, technology, and writing
 - Interviewed 25 authors, including [Nicholson Baker](#), [Ron Berger](#), [Milton Chen](#), [Erika Christakis](#), [George Couros](#), [Pat Farenga](#), [Roy Fox](#), [Nikhil Goyal](#), [Garret Keizer](#), [Mike Lanza](#), [Steven Levy](#), [Ira Lit](#), [Jana Mohr Lone](#), [John Owens](#), [Heather Shumaker](#), [Deborah Carlisle Solomon](#), [Dana Suskind](#), [Justin Wells](#), and [Libby Woodfin](#)
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LEADERSHIP EXPERIENCE:

- 5/13 – 9/14 **Director**, [Imagineerz Learning](#) – Mountain View, CA
- Worked at a summer camp founded on design thinking, making, and social-emotional learning
 - Collaborated with a design team consisting of individuals with backgrounds in architecture, art, business, computer science, education, and psychology to develop campwide framework
 - Recruited and supervised twelve counselors and eight interns
 - Planned and led staff trainings and camp activities
 - Built camp enrollment and managed communication with approximately 100 families
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CREDENTIALS AND CERTIFICATIONS:

- California Clear Multiple Subject Teaching Credential (Through July 2019)
- Google Certified Educator Levels 1 and 2 (Since January 2016)
- Google Certified Trainer (Since September 2016)