



Teacher Roundtable
November 12, 2014

YEP-Bay Area is the San Francisco Bay Area chapter of Young Education Professionals. Founded in late summer 2012, we are a volunteer-run organization looking to offer peer networking, professional development, and volunteer opportunities to young education professionals throughout the Bay Area.

Special Thanks to:

Oakland Unified School District, HRSS



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About the Teachers

Diana Montes is a teacher of Deaf and Hard of Hearing Preschool students with the Oakland Unified School District (OUSD). She ended up in early childhood education by accident but has found her niche and enjoys learning about her students and how best to serve them. Diana earned her BA in Psychology with a minor in Education from UC Berkeley. She then went on to earn an MA in Deaf Education and a MEd in Teaching Practices from Teachers College, Columbia University. In 2005, she became National Board Certified. Diana grew up in Oakland and chose to teach in Oakland in order to give back to her community.

Trevor Mattea is a second and third grade teacher at Stevenson PACT Elementary School, a progressive alternative school in the Mountain View Whisman School District with a strong parent participation program. He is also the director of Imagineerz Learning, a summer camp focused on integrating social-emotional learning with making and design thinking. As an educator, his interests include fostering creativity, incorporating technology, and supporting student-directed learning. He has led workshops on digital portfolios, digital photography, and Google Apps for teachers throughout California. He holds an M.A. in Education from Stanford University and a B.A. in Political Science from Washington University in St. Louis.

David Carrigan is a 4th grade teacher at Sankofa Academy in Oakland Unified School District. Mr. Carrigan brings a depth of experience to the classroom and is currently helping to support Sankofa's transition from a small school to a comprehensive Pre-K to 8th grade school. David holds a Bachelor's degree from the University of Michigan and a Masters in Urban Education from Holy Names University.

Adam Kubey has taught social studies at the secondary level for nine years. He began his teaching career in the Chicago Public Schools, where he taught World History, Civics, and Advanced Placement U.S. Government and sponsored the Mikva Challenge, a Chicago-based program that engages youth in action civics projects. Adam aspires to get his students to work in service of their communities. Outside of the classroom, he has served as a teacher representative to his local school council, union representative, and city representative to the Yale National Teaching Initiative. Currently, Adam teaches seventh and eighth grade Social Studies at Alice Fong Yu Chinese Immersion School in the San Francisco Unified School District.

Natasha Clemons (Teach For America Mississippi Delta '09) taught middle school Integrated Science and high school Biology for three years in Arkansas in both district and KIPP schools. During her time there, she has worked with the TFA Mississippi Delta Development Fellows and as a Corps Member Advisor with the Mississippi Delta Institute, and TFA School Director. Moving to Oakland, she taught Sociology and Advanced Placement Environmental Science for two years at Envision Academy. Currently, Natasha is teaching 7/8 grade students at Roots International Academy, a transformation/SIG school in East Oakland. In her spare time, Natasha enjoys spending time with her two beautiful nieces and going on hikes with her dog Malcolm.

Clifford Lee is an assistant professor in the Kalmanovitz School of Education at Saint Mary's College of California. As a former secondary, public school English and Social Studies teacher at Life Academy High School in East Oakland, his interests and passions remain focused on transforming the educational trajectories for urban youth of color. His research, teaching, and social justice advocacy examines and creates opportunities for youth to participate and engage in work at the intersections of critical literacy, computational thinking practices, and youth culture. He earned his Ph.D. from the Urban Schooling division at UCLA and an MA in Education from Stanford University. He is also currently the Scholar-in-Residence at Youth Radio, an award-winning, media production and youth development organization.